



### Category III: Textbook & Program Design

The program is structured with clear objectives. The text builds and supports mathematical vocabulary and develops the use of mathematical symbols. Instructional materials incorporate calculators, computers and other manipulatives as tools for developing mathematical ideas. Sufficient practice for students to achieve mastery of critical procedures is provided. Embedded in the materials are assessment opportunities to identify pre-conceptions, inform instruction and allow students to evaluate their own understanding.

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| 9. The learning objectives are clear and measurable.  | A B C D |
| 10. The textbook provides sufficient practice problems.   | A B C D |
| 11. The text utilizes graphic elements that effectively communicate mathematical content and concepts in a visually organized manner. | A B C D |
| 12. Mathematical concepts are connected and interwoven across strands.  | A B C D |
| 13. The text builds and supports mathematical vocabulary and develops the use of mathematical symbols.                                | A B C D |

### Category IV: Equity & Access/Student Support

The materials promote high expectations and strong support for all students. Resources are provided to support struggling students including, but not limited to, English language learners and special education students. The text contains features such as definitions of mathematical terms, example problems, and additional resources to provide students with help outside of the classroom. Extension or enrichment materials are also provided for students in need of additional rigor and challenge.

The content of the curriculum is appropriate, accurate and respectful of all groups (i.e. race, ethnicity, religion, age, culture, disabilities and gender) and has illustrations and text that are free from stereotypes.

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| 14. Materials provided for supporting struggling and special needs students.                  | A B C D |
| 15. Provides school-to-home and/or family connection components (including online resources). | A B C D |
| 16. Examples are provided in the text.  | A B C D |
| 17. Contexts are culturally neutral.  | A B C D |
| 18. Mathematical terms are defined and/or a glossary is provided.                             | A B C D |