

MATH ADOPTION COMMITTEE
MEETING NOTES

Meeting Date: Tuesday, October 6, 2009

Attendees

Facilitator: Sharon Kautz, Facilitator

Administrator: James Peterson

Parents: Dallas Evans, Sally Raftery, Lori Stutzman, and Genevieve Guinn

High School Teachers: Calista Shelkin, Lorinda Flikkema, Megan Neelands, Andy McMaster, Rachael Yeager, Tracey Franck (4 not in attendance)

Middle School Teachers: Steve Mackie, Jillian Sorenson, Kirk Kreiling, Jana Sparks, Andria Quarry

Special Education, Gifted and ESL: Rebecca Gronlund, Lilia Kol, Bjorn, Unneland

Curriculum Dept: Janey Andrews, Linda Thornberry, Steve Blatt

Notes

Following the Power Point: (without repeating it) Introductions were made, roles were discussed and chosen. Agenda and Timeline reviewed.

Linda Thornberry explained how the Core Values were developed, and stated that all activities and decisions of this committee should be made through the lens of these Core Values. A committee of High School and Middle School teachers created the Core Values to meet the New Core National Standards.

Linda also explained how we arrived at the 2 textbooks under consideration: Holt and Discovering. Someone requested that she make that rubric public, as well as any meeting minutes.

New Course Sequence Janie Andrews explained that CMP would be retained at the 6th and 7th grades, Alg-Geom-Alg for 8th, 9th, 10th. Some

overlap will occur between 8th and 9th grades. Math Expressions is covering some of the topics of CMP. A future selection process will be held for a Precalculus topic, as Discovering and Holt's Precalculus books are not connected to the alg-geom-alg series.

The 2013 (present 9th graders) are piloting the proposed material, but will continue the remainder of their math education with Core-Plus, under the old standards. Next year's 9th graders (class of 2014) will be taking the new end of year assessment which meets the new State Standards.

We looked briefly at the piloting plans.

Another slide (under construction) showed a plan to make the proposed materials available for Community Review at the High School Libraries or Offices, along with Review Forms.

We will hold 10 meetings between now and March 2010. Wednesdays seem to be the most popular meeting day by a show of hands. We were reminded that the Textbook is not the Curriculum. The Textbooks we will be choosing are Instructional Materials. The Curriculum will still follow Best Teaching Practices and "Math Talk" will not go away. Students will not sit in rows and there will not be Drill and Kill.

There was discussion on how best to communicate to parents and how to deal with negative comments and preexisting perception. A desire was expressed to operate as transparently as possible, using the district website as the primary communication tool to the community. There will be public meetings scheduled to inform parents of how the process is going.

At the end a smaller 10 minute meeting was held with only the parents and the curriculum staff, in order to schedule a meeting for just this group. This meeting was set for Wednesday Oct 14 at 4:00. The purpose was to set a framework in which to communicate with the parent community and set future dates on the calendar.

There was significant discussion around the passion and emotion evident by many in the community. Some in the community feel that parent representatives have been brought in quite late in the decision process. Someone pointed out that we must be careful to avoid the 'blowup' that occurred in Issaquah School District. Sharon encouraged us to refer people

directly to her if they become unmanageable. She gave her direct line 425-456-4112.

Parents were asked to become familiar with research information and Standards.

The meeting was adjourned.

Respectfully Submitted: Sally Raftery and Genevieve Guinn collaborating.