



Celebrating 20 Years of Mentoring!

Read what teachers are saying about VIBES.

1st Grade Teacher-

“My students were **more successful in reading and literacy activities** because they received more individual attention with a VIBES volunteer.”

Middle School Science Teacher-

“The biggest impact is being able to have another adult in the classroom who will ask **meaningful questions** that help students arrive at an answer through their own thinking.”

Kindergarten Teacher-

“My young student looks forward to her VIBES volunteer coming each week. They work on several things together (math, writing, reading, handwriting, etc.). However, one of the best things about her having a VIBES volunteer is she gets that one-on-one attention/instruction that she craves. My student has had a hard year. She was out of school for over a month and fell behind. In addition, a family member died. Her VIBES volunteer has helped her to catch up, focus, and be more confident academically. Also, I feel that having someone consistently come and spend quality time with her, and only her **helped her through some difficult times and made her feel special**. I am grateful for the VIBES program and feel that it has truly been a benefit to my student.”

High School Math Teacher-

“I would love to see more opportunities for VIBES mentors. Lots of students need individual attention. VIBES volunteers also support **differentiated instruction** - there is more than one adult in the classroom working with students and instructing them in ways the students need.”

5th Grade Teacher-

“One volunteer, one day a week, would teach a small group of math students accelerated math. **The accelerated math students were very challenged and very proud of the work they were doing and learning**. They also did an excellent job helping each other during the week to complete their assignments when the mentor was not in the classroom.”

Elementary ESL Teacher-

“My VIBES volunteers work with individual students on letter name/sound mastery and phonics; they work with my high ability group using non-fiction books to find information; and they conduct reading conferences with students. As a result, my students have demonstrated **better reading comprehension.**”

3rd Grade Teacher-

“The students who were paired with VIBES volunteers were **more interested in increasing their reading abilities and more engaged during independent reading periods.**”

Head Start Teacher-

“We have several students who are English Language Learners; the one to one is very supportive of confidence in conversation; **our VIBES volunteers are consistent and the children see them as trusted adults.**”

High School Language Teacher-

“General knowledge about topic increased; scores improved; **greater confidence in class.**”

2nd Grade Teacher-

“Solicit more volunteers. As more families require both parents working, classrooms are in significant need of volunteers to help fill the gap! Our classrooms are enriched, whether it is a young person, medium aged, or older. **The children today are starved for the caring compassion of our volunteers!**”

Middle School Math Teacher-

“I have worked with the same **fabulous VIBES volunteer** for 3 years. He requests me and I request him. He knows my teaching style and how he can support it. He gets to know my students and their needs. He jumps in and helps kids without hesitation.”

4th Grade Teacher-

“Mike has been a remarkable mentor for this student! **What a wonderful experience for all involved!**”



www.bsd405.org/vibes

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