

Woodridge Elementary  
Bellevue School District  
Annual Building Improvement Plan  
2009-2010

Woodridge has a school improvement plan for this year that is based on student data, specifically the data that identifies students that are not performing at proficient levels on a variety of measures. These include but are not limited to: WASL (3<sup>rd</sup> grade, 4<sup>th</sup> grade, 5<sup>th</sup> grade-science), Reading 3D including TRC and DIBELS(K-2<sup>nd</sup>), DRA (K-5<sup>th</sup>), and Bellevue School District Math Assessments.

**Our specific goals and action plan for this year support the:**

--the state's Essential Academic Learning Requirements to provide students with opportunities to develop knowledge to read with comprehension, write with skill and communication effectively; know and apply principles of math, science, social studies, arts, health and fitness; think analytically, form reasoned judgments and solve problems; and understand the importance of work and how performance affects future career opportunities;

--continuous improvement of student achievement consistent with the state's essential academic learning requirements, and

--non-academic student learning, related to leadership, public speaking, teamwork and interpersonal relationships.

**GOAL: To improve academic achievement and school success for all students.**

**Specific actions that will maximize the instructional capacity of the Woodridge Elementary School staff, working to increase all student achievement include:**

1. Curriculum Web and DDA resources:
  - a. Teachers have continual access to the Bellevue School District Curriculum Web that is the curricular guide for each grade level. Lessons, objectives, accommodations and extension are available for teachers to use to guide their instruction.
  - b. Teachers will analyze data using the District Data Analyzer to guide and make improvements to instruction, as well as to reflect on student learning
2. .7 certified LAP teacher
  - a. She will provide early intervention for our 1<sup>st</sup>-3<sup>rd</sup> grade students. The students will be selected by analyzing Dibels and TRC (text reading comprehension) data and teacher recommendation.

3. .5 certificated academic intervention specialist
  - a. She will provide intervention support for our 4<sup>th</sup> and 5<sup>th</sup> grade students. The students will be selected by analyzing DRA data and teacher recommendation.
4. Instructional Leadership Team
  - a. The representatives in this group (9) analyze and plan for an instructional target that is a school wide initiative. The team will write SMART goals and provide support for Professional Learning Communities.
5. Use of “Connections” Language Arts program system to support transition to Middle School
6. Using technology/curriculum coach as a resource to find what is best to support struggling students through joint planning, lesson demonstration, and professional development opportunities.
7. Staff Newsletters will provide teachers with examples for how to teach a range of learners and to provide ideas to improve their instructional practice.
8. Teachers will be encouraged to visit other classrooms in the building to better understand their part in the curriculum puzzle. This will provide an opportunity to deepen their knowledge allowing them to better support their students and hold them accountable in their learning.
9. We have 2 teachers new to our building. Each teacher will be encouraged to visit experienced teachers throughout the district to look specifically at classroom management, the literacy block, and math instruction. The new teachers will visit the classrooms in grade level teams and/or with the support of the principal and technology/curriculum coach.

**Specific actions will be taken to directly impact student academic achievement and school success including:**

1. Use ESL staff member to provide in class support for all Level 2 & 3 English Language Learners.
2. Boys & Girls/Parent Book Clubs
  - a. The librarian and an intermediate teacher facilitate book clubs open to 4<sup>th</sup> and 5<sup>th</sup> grade families to promote literacy in the home & a love of reading.
3. All School Focus on Virtues program including monthly assemblies where students will share their work publicly to celebrate learning, practice public speaking, and promote community.
4. Volunteer mentors (VIBES)
  - a. Students needing additional adult support are joined with mentors.
5. The Woodridge Wellness Program was established this year to help support the health and fitness of Woodridge students. Students are encouraged to walk or run at least one mile a week during recess and/or during a designated class time. The miles will be logged on a school graph to help celebrate

student progress. We will also be using different geography locations to illustrate how many miles we have walked as an entire school.

6. The Woodridge Fifth Grade leadership team will be attending PTSA meetings, planning school wide events, and participating in school wide decisions. The leadership team consists of 12 fifth graders who applied for the position by writing an essay.

**Specific actions will be taken to involve parents in directly supporting their child's academic achievement and school success including:**

1. Classroom Newsletters:
  - a. These newsletters contain information for parents on specific ways to help their child and provide necessary materials. (manipulatives, books, etc)
2. Grade Level Curriculum Nights:
  - a. These evenings are presented jointly with each grade level team to highlight the student expectations and outline specific ways parents can assist students in meeting the expectations.
3. Parent Curriculum Web Nights:
  - a. Two parent education nights are planned to teach parents how to best access and utilize the newly public Bellevue School District Curriculum Web. Parents will be instructed by the principal, technology/curriculum coach, and teacher volunteers while exploring the Curriculum Web on district provided laptops.

The plan of action is based on our building's annual self review, which includes input from staff and parents.

We have evidence, based on staff surveys and our own monitoring, as well as on required school district practices, that our school operates on the following characteristics of high-performing schools:

- CLEAR AND SHARED FOCUS**
- HIGH STANDARDS AND EXPECTATIONS**
- EFFECTIVE SCHOOL LEADERSHIP**
- SUPPORTIVE LEARNING ENVIRONMENT**
- HIGH LEVELS OF COMMUNITY AND PARENT INVOLVEMENT**
- FREQUENT MONITORING OF TEACHING AND LEARNING**
- FOCUSED PROFESSIONAL DEVELOPMENT**

**TECHNOLOGY AND LEARNING:**

As a school district, we use computers as tools to support student learning, in the same way we use library resources, calculators, or math manipulatives. At the elementary level, technology is used in a variety of situations: word processing, math software and multimedia presentations. Our schools are continuing to make the transition from

classroom desktop computers to mobile laptops labs which will lead to a ratio of 1:1 between computers and students. We also do have new PC desktop computers in each classroom. The current ratio of desktop computers to students is 1:4.

In our school, technology is used for word processing, student presentations using PowerPoint software, and mathematics explorations using our Investigations software. SMARTboards are assigned to each instructional space within our building. Teachers are using the SMARTboard technology to support instructional practice in their classrooms. The Technology/Curriculum Coach is providing professional development opportunities for teachers to make the best use of this resource. Classes are also offered through the Bellevue School District. This interactive white board is valuable tool that is integrated into all curricular areas. Teachers have projectors to use with their laptop computers. The projectors are in the process of being mounted on the ceiling which will aid in the ease of teacher and student use. Mobile labs make the use of computers more accessible to all students during writing, gathering research, looking at new software, and keyboarding. Also, in the library, students use technology to look for research, do word processing, and incorporate use of the scanner and digital cameras. Students are also able to access software which assists them in areas that they are struggling with in the classroom.

Currently, Woodridge Elementary has 16 document cameras for use in the classroom. The implementation of the document camera into daily classroom instruction is making a big impact. It is the hope that we will find the funding and interest to equip each instructional space with a document camera this year.

Technology is also used as a resource to guide instruction and intervention. The Bellevue School District Curriculum Web is an instructional tool to guide lesson planning. The District Data Analyzer (DDA) provides the school with access to data to determine our school improvement plan and intervention strategies. Teachers will be given training on how to access DDA and use DDA to analyze data in a meaningful way that will help inform instruction.

Furthermore, at the Woodridge Curriculum night, parents in attendance were given a brief tutorial on how to access the Curriculum Web, as well as individual teacher websites. Parents were also offered hard copies of the tutorial, as well as an electronic version sent via E-mail. The Woodridge staff will continue to use technology not only as an instructional tool, but also as a means to keep parents informed about the Bellevue School District curriculum, learning tips to support students at home, and classroom events.