



## Robinswood Middle & High School School Improvement Plan



### *Bellevue School District* *2008 - 2009*

Robinswood Middle High School is the site of the alternative program in the Bellevue School district. One hundred ninety-one students currently attend our school. The school's ethnicity breakdown is 23 Asian students, 10 African Americans 37 Hispanics, 2 Native Americans and 14 classified as Multi Ethnic. There are 23 students in the middle school and 168 students in high school.

This plan is based on the student data (WASL) that suggests that Robinswood students are not performing at the same level as their counterparts in other district schools. While middle school scores again showed some improvement, high school scores showed declines. WASL Summary data can be found below. Despite the fact our school population is small and transitory in nature with students bringing many challenges, we adhere to the same standards as our comprehensive counterparts in terms of graduation and community service requirements. We have also increased the use of District Assessments as a tool for comparison and assessing student knowledge.

#### The Robinswood goals and action plan support:

1. The state's Essential Academic Learning Goals
2. Continuous improvement of student achievement in accordance with the state's essential academic learning requirement.

While middle school assessment results show increases in reading for grade 6, scores dropped and are still below BSD and state assessment averages for grades 7 and 8.

Writing scores reflect a big decrease in grade 7 significantly below the state and district levels.

Sixth and eighth grade math percentages increased in the spring 2008 while seventh and tenth grade percentages declined significantly. **All** scores in math are below district averages.

<b>Robinswood</b>			<b>District - 2008</b>
<b><u>Reading</u></b>	<b>(2008)</b>	<b>(2007)</b>	
Grade 6	75.0%	57.1%	81.2%
Grade 7	38.5%	47.4%	71.1%
Grade 8	18.5%	52.4%	76.9%

<b><u>Writing</u></b>	<b>(2008)</b>	<b>(2007)</b>	<b>District - 2008</b>
Grade 7	30.8%	21.1%	80.9%

<b><u>Math</u></b>	<b>(2008)</b>	<b>(2007)</b>	<b>District - 2008</b>
Grade 6	50.0%	42.9%	69.1%
Grade 7	23.1%	36.8%	70.1%
Grade 8	33.3%	19.0%	73.5%
Grade 10	15.8%	24.5%	72.7%

### **Goals – Reading-Title**

Middle School – Students’ scores (total meeting standards) will increase by 10% on the middle school WASL reading test.

### **Writing- Title**

Seventh grade writing scores will increase by 10% on the middle school WASL writing test.

### **Math- Title**

All middle school grade levels will increase by 5% on the middle school WASL math test.

### **Math - LAP**

Tenth grade students will meet appropriate grade level standards in computational skills, reach mastery of the concepts in their math classes and achieve at grade level or above on the district final and state assessments.

3. Non-academic student learning related to school attendance, leadership, public speaking, teamwork, and interpersonal relationships

**Goal 1:** To improve academic success and emotional growth for students.

*Actions:*

1. Maintain low teacher student ratio – small class size
2. Continuation of implementation of leadership programs
3. Provide support services – tutoring, mentoring and behavior modification (Why Try)
4. Provide more targeted group counseling (administrative and counseling interns)
5. Provide individual counseling (administrative intern and UW Psychology Dept.)
6. Assist students in identifying future career goals through an interest and ability inventory.(ASVAB)
7. Provide teachers the opportunity to attend workshops offering strategies specific to the unmotivated student
  - ❖ LID presentation, Bruce Bushnell, *Why Try Workshop*

**Goal 2:** Increase Parent and Community involvement.

*Actions:*

1. Offer cultural specific parenting group sessions
2. Consider community feedback forums

3. Set up mentor programs to improve attendance, involving the Hispanic community
4. Start a Parent Focus Group
5. Distribute, review and have parents endorse a Robinswood Middle High School Community Compact
6. Provide a list of all teacher e-mail addresses and class room phone numbers
7. Hold quarterly Parent/Student Information Sessions
8. Host a Principal's List Breakfast for honored scholars (students who passed all classes at the end of the semester) and invite their parents
9. Distribute an Inventory of Present Practices of School, Family and Community Partnerships for parent feedback
10. Publish and distribute *The Robin's Word*, the school's quarterly school newsletter.
11. Distribute an *Information Brochure* and *Frequently Asked Questions Booklet* at Information Sessions and upon parent request.
12. Hold on-going parent-teacher conferences
13. Meet with parents in the fall for middle school targeted conferences

**Goal 3:** Increase reading, writing and math levels of students by improving instruction in these areas.

*Actions:*

1. Hold writing as well as reading workshops – each semester
2. Have key staff attend District or out-of-district appropriate workshops
3. Re-focus faculty to update effective teaching strategies at faculty meetings
4. Invite BSD Curriculum Leaders to Robinswood on a regular basis to continue their work with teachers to implement curriculum and complete the District's assessments.
5. Continue our focus on brain research by implementing strategies learned through John Medina's book, Brain Rules. Ongoing professional development on brain research
  - ❖ LID presentations by key staff on Medina's twelve brain rules
  - ❖ Monthly faculty meetings on selected brain rules presented by Robinswood and Kelsey Creek staff

**Goal 4:** Improve Robinswood's Image

*Actions:*

1. Track and publish successes and follow up students returning to their home school using the District Data Analyzer and school counselors
2. Have RHS students mentor or tutor other students at RMHS or at other schools within the District
3. Continue to use District Staff to train teachers to effectively use the DDA
4. Continue the publication of a monthly newsletter – both online and hard copy
5. Increase communication between parents and school (e-mail, phone, letters home, automated absence notification)

This plan is based on Robinswood's annual self-review including input from students, staff and parents.

**Robinswood operates on the following principles:**

- A clear and shared focus
- High standards and expectations
- Effective school leadership
- A supportive learning environment
- Regular monitoring of teaching and learning
- Focused professional development

**Technology and Learning:**

In our school, technology is used as a tool to support learning. Students use lab and classroom computers to investigate, research, present work and projects to demonstrate understanding and application. CTE classes at Robinswood provide opportunity for students to learn digital media (video/audio production), software applications, web publishing and career choices. We are currently making efforts to increase student enrollment in CTE classes and NEVAC courses. Online resources are available to students in the library and computer lab. All classrooms have a presentation station with projection capability. Additionally classrooms have been fitted with and teachers are currently using SmartBoard technology. This allows teachers and students to have whiteboard ability integrated with projection, capture printing and control of the presentation station/computer. Students benefit from the skills they acquire in learning to use this type of technology as well as the knowledge they acquire in their quest for mastering subject matter.