

**Bellevue School District  
Summary Descriptive Statistics from Community Survey March 2010**

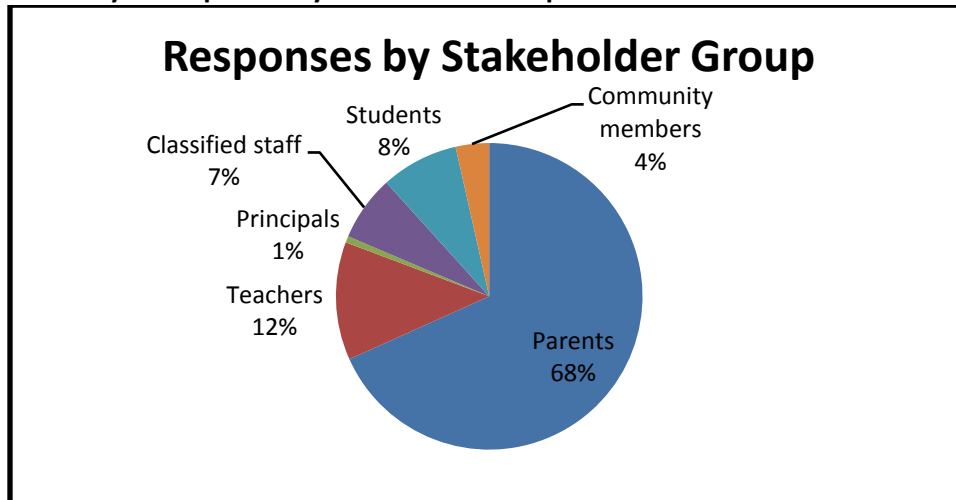
**Descriptive Data**

The table below summarizes the number of surveys that were submitted and the surveys that were able to be tabulated. Surveys were considered invalid for several reasons. First, they did not satisfy the two required criteria on the input form in that they did not add to 60 points or have a name or email address. Second, the survey was received from the same person multiple times. Third, the survey contained multiple invalid responses (both “OR” items). The District will separately analyze the results of the invalid responses.

**Summary of Responses**

Submissions	
Hard Copy	1,178
Electronic	2,056
Total	3,234
Responses that were invalid	815
Total Responses Analyzed	2,419

**Summary of Responses by Stakeholder Group**



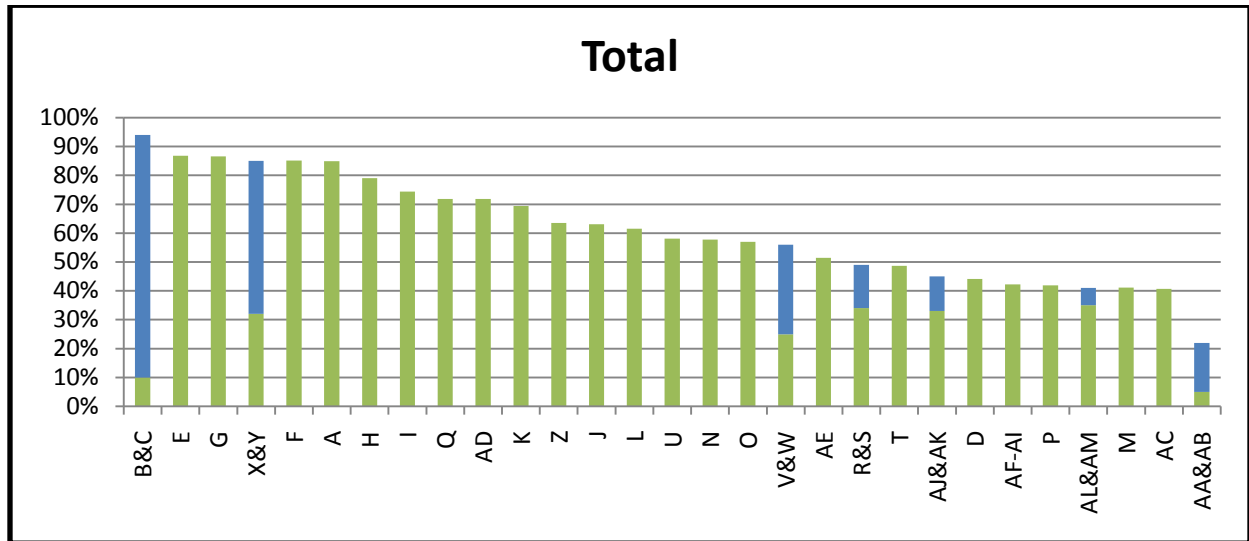
**Summary of Results**

**1. Percent of Respondents who identified the options in their response, ordered highest to lowest**

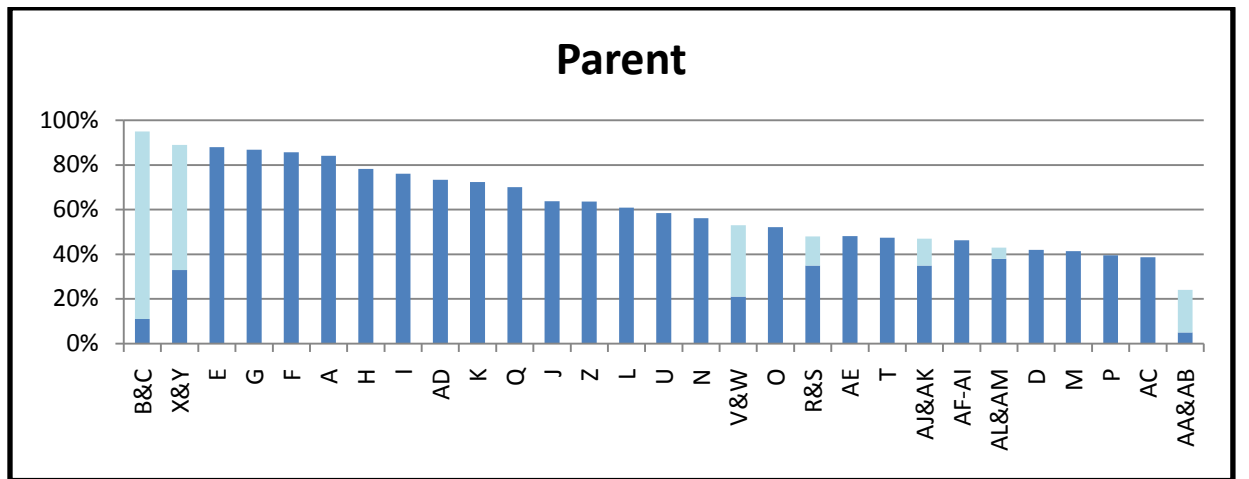
Results are shown below in bar graph format. Each bar reflects the percent of the identified respondent group that identified each particular survey option on their survey response. Note that some respondents identified themselves as in two stakeholder groups. Their responses are reported in both groups.

Responses are ordered from options identified by the highest percent of respondents to the lowest. On the chart, items with two colors represent items that had two options on the survey, “OR” items.

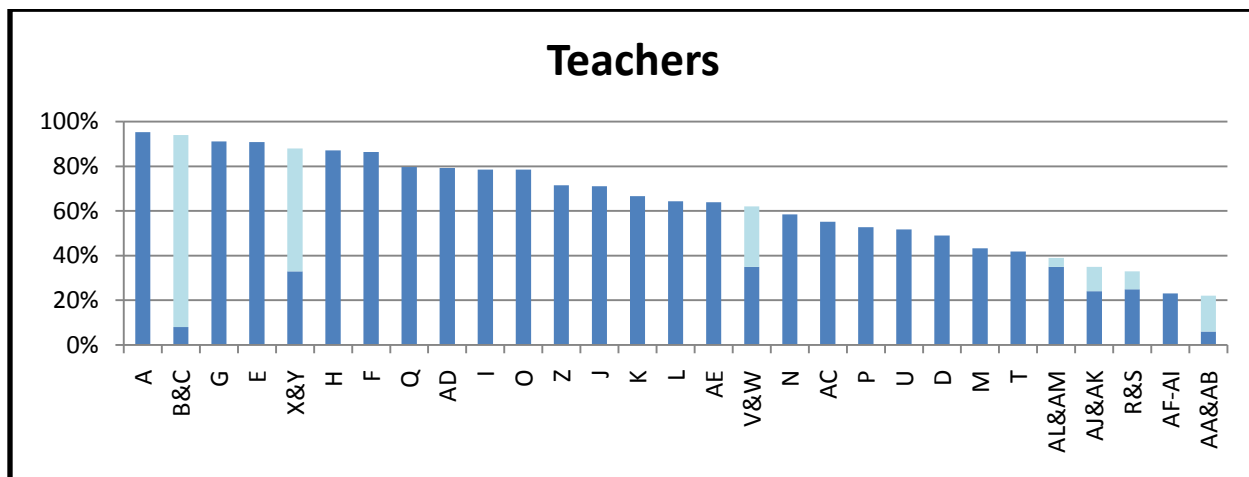
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N=2,419



N= 1,639



N=310

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**2. Weighted Scores attached to options**

Many respondents chose more or less than the stated value. The table below summarizes the results for those that selected each item.

	Standard score		Weighted value
A	10.0	\$ 940,000	\$ (60,000)
B	1.0	\$ 110,000	\$ 10,000
C	1.5	\$ 150,000	\$ 0.0
D	0.5	\$ 50,000	\$ 0.0
E	1.0	\$ 100,000	\$ 0.0
F	1.0	\$ 100,000	\$ 0.0
G	2.0	\$ 200,000	\$ (0.0)
H	2.5	\$ 250,000	\$ (0.0)
I	3.0	\$ 300,000	\$ (0.0)
J	0.5	\$ 50,000	\$ 0.0
K	0.5	\$ 50,000	\$ 0.0
L	1.0	\$ 100,000	\$ (0.0)
M	1.0	\$ 100,000	\$ (0.0)
N	0.5	\$ 50,000	\$ 0.0
O	0.5	\$ 50,000	\$ 0.0
P	3.0	\$ 290,000	\$ 10,000
Q	0.5	\$ 50,000	\$ 0.0
R	9.0	\$ 830,000	\$ (70,000)
S	17.0	\$ 1,640,000	\$ (60,000)
T	7.0	\$ 660,000	\$ (40,000)
U	13.5	\$ 1,260,000	\$ (90,000)
V	19.0	\$ 1,850,000	\$ (50,000)
W	9.5	\$ 930,000	\$ (20,000)
X	4.5	\$ 440,000	\$ (10,000)
Y	7.5	\$ 750,000	\$ (0.0)
Z	1.0	\$ 100,000	\$ (0.0)
AA	0.5	\$ 50,000	\$ 0.0
AB	1.5	\$ 150,000	\$ (0.0)
AC	3.0	\$ 290,000	\$ (10,000)
AD	2.0	\$ 200,000	\$ (0.0)
AE	1.0	\$ 100,000	\$ 0.0
AF	9.0	\$ 790,000	\$ (110,000)
AG	7.5	\$ 680,000	\$ (70,000)
AH	9.0	\$ 870,000	\$ (30,000)
AI	13.0	\$ 1,190,000	\$ (110,000)
AJ	5.0	\$ 490,000	\$ (10,000)
AK	9.5	\$ 910,000	\$ (40,000)
AL	4.0	\$ 400,000	\$ (0.0)
AM	1.5	\$ 150,000	\$ -

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**3. Comparison of Top 16 Options across Stakeholder Groups**

The table below shows the top 16 items in each of the major stakeholder groups in the district. The blue highlight indicates that the item was in the top 16 items of all of the stakeholder groups.

<b>Total</b>	<b>Parents</b>	<b>Teacher</b>	<b>Other</b>
B&C	B&C	A	B&C
E	X&Y	B&C	F
G	E	G	G
X&Y	G	E	H
F	F	X&Y	X&Y
A	A	H	AD
H	H	F	AE
I	I	Q	AJ&AK
Q	AD	AD	E
AD	K	I	Q
K	Q	O	Z
Z	J	Z	AL&AM
J	Z	J	A
L	L	K	I
U	U	L	U
N	N	AE	AF-AI